1	So, that's a very important
2	discussion that we will continue to have. Now,
3	let me thank this panel. I must introduce the
4	Associate Attorney General. I'm tempted to say
5	that the Associate Attorney General, who's
6	arrived here from Washington D.C., was a victim
7	of the world largest unscheduled airline, but I
8	will not do that. I will not do that because his
9	unscheduled overnight stop in Minneapolis last
10	night was due to a slight weather cooling in the
11	Northern Great Plains.
12	And so, although he had that
13	unscheduled evening in Minneapolis, he is here
14	now and he's a catalyst for this task force. I
15	just want to tell you about him in about twenty
16	seconds. Bachelor's degree from Harvard, Law
17	Degree from Stanford, President of the Stanford
18	Law Journal, extensive private sector and public
19	sector experience, and this is a better country
20	because of people like Tony West decided to serve
21	their country. Tony West Associate Attorney
22	General.
23	ASSOCIATE ATTORNEY GENERAL TONY WEST:
24	Thank you, Senator Dorgan. I'm very pleased to
25	be here particularly because the journey did

1 start at 2:30 in the afternoon yesterday and took 2 us about six hours on the tarmac before we left 3 D.C. and then we got into Minneapolis last night 4 too late to get our connection so we flew standby 5 on the first flight out. But I want you to know that there was not much that was going to keep us 6 7 from being here today for this hearing, and so I 8 am pleased to be here with you.

9 Let me acknowledge and thank my 10 colleagues from the Department of Justice 11 particularly the administrator of our office of 12 Juvenile Justice and Delinguency Prevention, Bob 13 Listenbee, and Principal Deputy Assistant 14 Attorney General, Mary Lou Leary for their excellent leadership in bringing together this 15 16 advisory committee, and Jim Antal, the designated 17 federal official who is the central person who is responsible for organizing and leading the work 18 19 of this advisory committee. My thanks also to 20 Tracy Toulou who is the Director of our Department's Office of Tribal Justice, and Deputy 21 22 BIA Director, Darren Cruzan, who not only -- both 23 have been great leaders not only in the work of 24 this task force but issues for Indian Country. 25 Let me also recognize two of our U.S.

"Transcript from the First Hearing of the Advisory Committee of the Attorney General's Task Force on American Indian/Alaska Native Children Exposed to Violence. Bismarck, ND. December 9, 2013."

1	Attorneys who are with us, Tim Purdon, who is the
2	U.S. Attorney here in the District of North
3	Dakota and is our host and who has been really
4	the critical leader in the federal working group
5	component of this task force, which I'll speak a
6	little about in a minute, and Mike Cotter who is
7	also with us, the U.S. Attorney of the District
8	of Montana, who I know is deeply committed to
9	serving Indian Country.
10	And, last but not least, let me
11	express my deep appreciation to the task force
12	advisory's committee two co-chairs, Senator
13	Dorgan and Joanne Shenandoah.
14	As everyone in this room well knows,
15	Senator Dorgan has been a champion of North
16	Dakota's tribes during his entire career,
17	including three decades in Congress. He has been
18	on the front lines of these issues and his
19	commitment to children in tribal nations is
20	simply unparallel, and we are honored that you
21	have agreed to help lead us in this effort.
22	Likewise, Ms. Shenandoah is a highly
23	respected and deserving celebrated artist who has
24	used her talent to call attention to the plight
25	of children in Indian Country. We are so

1 fortunate to have you with us as well helping us 2 lead this effort. Thank you for your commitment 3 to this and thank you too to all of the members of this advisory committee for your commitment 4 5 and for your expertise. 6 Fifty years ago, Attorney General 7 Robert Kennedy came here to Bismarck and spoke of 8 the tragic irony of first Americans living in the 9 freest country in the world, yet imprisoned by conditions of poverty and depravation; conditions 10 11 not found in the natural order of things but 12 manmade imposed and perpetrated by bigotry, by 13 greed, and by violence. 14 And Attorney General Kennedy spoke of our responsibility to reverse the historical tide 15 16 so that the light of freedom just dawning, as he said in his own lifetime, might fully shine on 17 his children. 18 19 And so we've come here to Bismarck, a 20 half century later, to help fulfill that pledge and to reaffirm a promise that we must make to 21 22 all our children. That their wellbeing, their 23 safety, that is our highest priority, that they are sacred beings, gifts from the Creator to be 24 cherished, to be cared for, to be protected 25

because the simple sad fact, as we have heard this morning, is that too many of our American Indian and Alaska Native children still suffer or witness violence in Indian Country. Too many see family members of friends fall victim to violence, and too many are victims of violence themselves.

8 And the impact that this has on the 9 lives of individuals both young and old cannot be 10 overstated. It tears at the fabric of family and 11 community. It disrupts the present and too often 12 darkens the future. The scars of violence can 13 rub deep and have impacts that can seep from one 14 generation into the next.

We know that from our own research at the Department of Justice, that a majority of American's children, more than 60% percent are exposed to some form of violence, crime, or abuse ranging from brief encounters as witnesses to serious episodes, serious violent episodes as victims.

We know that tragically almost 40% percent are direct victims of two or more violent episodes. Often, this violence occurs, as we have just heard from this distinguished panel, in

1 the place where our children should feel the 2 safest: At home.

3 While domestic violence plaques many 4 communities across our country, research shows us 5 that the rates of domestic violence against Native women, are among the highest in the 6 7 United States. And while we don't know how many 8 American Indian and Alaska Native children 9 witness this kind of violence or how many are 10 removed from their homes and experience 11 disruption in their lives as a result of this 12 kind of violence, or how many end up continuing 13 the cycle by hurting others because they have 14 been victims of this kind of violence. 15 We do know that the consequences of 16 having been exposed to violence can be serious for our children ranging from poor academic 17 performance and drug and alcohol abuse to 18 19 long-term psychological harm or even criminal 20 behavior later in life. 21 But we also know something else. We 22 know that we do not have to accept these outcomes 23 as inevitable. Our young people are resilient. 24 They can return to living normal, healthy lives so long as they have the benefit of proper 25

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intervention.

2 So, as we've heard from the testimony 3 today, let us look for new ways in which we can 4 engage all community members, tribal spiritual 5 leaders, elders and parents, teachers and 6 coaches, and importantly, young people 7 themselves.

8 Let us all be enlisted to address 9 this critical issue because it is a challenge that requires no less. And this hearing I think 10 11 is an important step in that direction. And it's a natural extension of the work that the Obama 12 13 Administration has pursued to fulfill this 14 nation's trust responsibility and address the 15 challenges that American Indian and Alaska Native 16 communities face. 17 It grows out of the work that Attorney 18 General Eric Holder began three years ago with a 19 new initiative that he called Defending Childhood. And the goal of Defending Childhood 20 as Professor Deer reminds us, was to improve our 21 22 knowledge about what works to reduce children's

24 term adverse impact of that exposure when it does 25 occur.

exposure to violence and how to lessen the long

1	As part of that effort, as many of
2	you know, the Attorney General appointed a
3	national task force to identify ways to reduce
4	children's exposure to violence and recommend the
5	concrete policy changes at the federal level to
6	meet that goal. And as Professor Deer said, we
7	are implementing a lot of those recommendations
8	today.
9	A special effort aimed at examining
10	and addressing the exposure of American Indian
11	and Alaska Native children to violence in ways
12	that recognize the unique
13	government-to-government relationship between
14	sovereign tribal nations and the United States.
15	Now, there are two parts of this
16	special task force. There is a federal working
17	group comprised of high-ranking federal officials
18	who work with tribal nations everyday, and an
19	advisory committee, this advisory committee, that
20	is made up of experts with insights into
21	children's exposure to violence in Native
22	communities.
23	Now, the federal working group was
24	formed because we know that there are things that
25	we can do right now, things that don't have to

wait for study, things that can have a direct and immediate impact in kids' lives.

3 So, officials from the Departments of 4 Justice, the Interior, and Health and Human Services, 5 with proven dedication and experience in Indian Country, they come together as part of this 6 7 federal working group to do just that. And 8 already this group is making an important 9 difference. 10 Here's just one example: About a 11 year ago, I traveled to the Ute Mountain Ute and 12 Northern Cheyenne Reservations. And among the 13 places I visited were detention centers where 14 both adults and juveniles were held. 15 Now as Professor Big Foot reminds us, 16 it is always a tragedy whenever a young person is 17 locked up, but that tragedy is compounded when 18 that child is warehoused without any assistance 19 that can help prevent that child from future incarceration. And in these two facilities, not 20 unlike what Chairman McDonald observed, kids were not 21 22 getting access to adequate educational programing 23 or counseling. 24 So, it was the federal working group

that came together and tackled this issue. They

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1 cut through the red tape and they worked together 2 such that contracts are now being secured for 3 teachers who will provide culturally sensitive educational and counseling services to Native 4 5 youths held in those BIA detention facilities at 6 both Ute Mountain Ute and Northern Cheyenne. 7 Now in addition to addressing those 8 immediate issues, we must also develop a 9 strategic approach to the long term issues of violence that affect children in Indian Country. 10 11 So, we've augmented the work of the 12 federal working group with this advisory 13 committee of experts who dedicated themselves to 14 improving the lives of children in Native nations and Native communities. 15 16 Over the next year, this advisory 17 committee will travel throughout the country 18 holding hearings and listening sessions just like 19 todays. They will go to Phoenix, they will go to 20 Ft. Lauderdale, they'll go to Alaska, they will comb through the research and consult with others 21 22 to help us paint a clear picture of what the 23 incidents of violence among Native children looks 24 like, and it will help us to identify ways to 25 prevent it.

1	And next fall, this advisory
2	committee's work will culminate in a final
3	report, a strategic plan of action that will
4	guide practitioners and policymakers at all
5	levels, folks like me, and like the work of the
6	Defending Childhood Task Force, the
7	recommendations of this advisory committee will
8	not sit on a shelf collecting dust.
9	I think as you heard the Attorney
10	General say in his video greeting this morning,
11	the work of this advisory committee will really
12	serve as a blueprint that will help guide us into
13	the future.
14	So, this is our charge and our
15	challenge. Today represents an important and an
16	early step in protecting American Indian and
17	Alaska Native children. For I think about this
18	task force, I think about what the poet wrote so
19	many years ago that perhaps this world is a world
20	in which children suffer but maybe, just maybe,
21	we can lessen the number of suffering children.
22	And if we do not do this, then who will do this?
23	That's what I think this task force is all about.
24	No one here expects this work to be easy or that
25	the efforts we embark on here will lead to a

1 panacea. But it is an investment. It's an 2 investment in our children, an investment in the 3 future of sovereign tribal nations on this continent. It's an investment that we fail to 4 5 make at our own peril, and it's an investment whose return will not be measured in dollars and 6 7 cents, but in the young smiles that you create 8 and the doors of hope that you open and the 9 futures that you will shape and in the lives that 10 you will change. 11 So thank you and thank you for your 12 dedication to this effort. Thank you. 13 JOANNE SHENANDOAH: Thank you very much for those kind and wonderful words and 14 your dedication as well. I just want to remind 15 16 people that we do have the safe room available if 17 anyone wants to go there. And I just want to say 18 to all the witnesses that we have been listening 19 and I personally love the idea of cultural 20 traditional aspects. 21 As you know, us Iroquois, have 22 something in place called "The Great Law of 23 Peace." And women had a lot to do with how to 24 make decisions on what happens to 25 perpetrators and what they did. And it's very

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